

Inspection of Cockerton Out Of School Club

Cockerton Out of School Club, St Mary's Cockerton C of E Primary School, Newton Lane, Darlington DL3 9EX

Inspection date: 26 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this exceptionally welcoming environment. Staff greet children with warm, friendly smiles, and ask how their day at school has been. This helps children to feel safe and secure, and builds on their self-esteem and feelings of being valued. Staff talk to the different teachers when they collect children. This enables any necessary information to be passed to staff and onwards to parents.

Children are self-motivated and confident as they choose what to do. They persist when they encounter difficulties, and develop their own ideas to extend games and activities. For example, younger children persevere as they draw around shapes and cut circles from card. They concentrate intently to ensure that the circles meet their requirements.

Children are extremely sociable. They communicate well with each other and visitors to the club. Children confidently talk about the game which they are playing. They describe how they manoeuvre the figures that they are using to protect the smaller animals from 'predators'.

Children's behaviour is exemplary. Older children show high levels of respect and care for younger children. For example, they regulate their movements to make sure that their footballs do not bounce towards younger children as they play nearby. Children become so immersed in their play that they do not want to leave when parents arrive.

What does the early years setting do well and what does it need to do better?

- Staff have excellent relationships with the host school. This helps to ensure that children's care is tailored to their individual needs. It also helps staff to continue to guide children's ongoing development at the club.
- The manager and staff have high aspirations for children's well-being. This is reflected in their preparations for children entering the club. The manager and staff have an excellent understanding of what they provide for children, and how this supports children's current interests.
- Younger children enjoy activities that support what they are doing in school. For example, in celebration of the Platinum Jubilee, younger children design and make coaches for the Queen to travel in. This helps to develop younger children's finger movements and supports their early writing skills.
- Children know the routines of the club very well. For example, when they enter the club, they hang their coats up and know where to place their bags. Children know to sanitise their hands after this task and before they eat snack.

- Staff are kind and caring towards the children in their care. Staff help children to be safe and secure in the club. For example, staff monitor the number of children throughout the session. They meticulously complete the register as children arrive and leave.
- Staff place an importance on promoting children's physical health. They use every opportunity for children to be physically active in the fresh air. Children challenge their developing physical skills. For example, they learn to take risks as they manoeuvre across the climbing wall.
- Staff provide children with a range of healthy and nutritious food. Children make snack time a sociable occasion as they sit and chat to their friends. Staff obtain information regarding children's special dietary requirements, preferences and food allergies. They ensure that the food they provide children adheres to this information.
- Children's opinions of the club are taken into account and valued. Staff involve children in decision making. The manager and staff ask children for their opinions about the different activities the club can offer and further resources that are needed.
- Parents are exceptionally complimentary of the service which the club provides. They comment on the wide range of activities which their children take part in. Parents appreciate the opportunities that the club offers for their children to extend the friendship groups which they make in school.
- Staff are conscious about internet safety. They regularly inform parents of the dangers to children when using certain websites and social media platforms. This develops parents' awareness and helps to keep children safe online.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report any concerns about children to keep them safe. All staff attend regular training, alongside meetings, to keep their safeguarding knowledge up to date. Staff make sure that the setting is safe and well maintained. The manager ensures that all staff are suitable to work with children. Effective recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

| | |
|--|---|
| Unique reference number | EY490896 |
| Local authority | Darlington |
| Inspection number | 10229377 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 11 |
| Total number of places | 35 |
| Number of children on roll | 51 |
| Name of registered person | West Park Day Nursery Limited |
| Registered person unique reference number | RP902460 |
| Telephone number | 07734695431 |
| Date of previous inspection | 31 January 2017 |

Information about this early years setting

Cockerton Out Of School Club registered in 2015 and is located in Darlington. The club employs three members of childcare staff. Of these, one holds a qualification at level 4 and two at level 3. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.55am and 3.15pm until 6pm.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together. They observed activities in the indoor and outdoor learning environments used by children.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection. Children's records were looked at by the inspector along with a range of other documentation, including policies and procedures.
- Evidence of staff's qualifications and the suitability of all those working in the setting was checked by the inspector.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022