

Cockerton Out Of School Club



Cockerton C Of E Primary School, Newton Lane, Darlington, DL3 9EX

Inspection date 31 January 2017
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff give a high priority to children's safety. Effective staff deployment is in place so that children can choose where to play. Adult-to-child ratios are well maintained and adhered to at all times.
- Children are allocated a key person. This helps them to build close attachments with a member of staff who ensures that their individual needs are met. Children settle quickly and feel a sense of belonging in the club.
- Children's behaviour is managed extremely well according to their age and stage of development. Praise and encouragement support children to strive to always do their best. Staff are good role models. Children learn by example to take turns, share, tolerate differences and respect each other.
- A strong partnership exists between staff and parents. This has a positive impact on children's care and well-being. Staff spend time at the end of each session to speak to parents about what is being provided for their children.

It is not yet outstanding because:

- Staff do not fully ensure they gather enough information from the school on site to consistently support children.
- The manager does not focus on developing staff's professional development to ensure the highest quality of practice is consistently delivered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with the school on site and share more comprehensive information about working together to support children's learning and development
- focus on providing professional development opportunities for staff that raise the good quality practice already achieved to an even higher level.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff keep up to date with regard to their roles and responsibilities regarding child protection. The manager and staff have a good knowledge of the signs and symptoms that may indicate that a child is at risk of abuse. They are clear about the procedures for reporting any safeguarding concerns about a child in their care. Ongoing effective risk assessments and daily visual checks make sure that any hazards are identified and minimised. Effective systems are in place to evaluate the club. Staff regularly seek the views of parents and have a children's suggestions box. Children make constructive suggestions, such as the variation of fruit to include lemons at snack time, which was swiftly implemented. Staff use this information to identify their strengths and areas for improvement. Overall, staff are supported regularly through supervision meetings as a way of improving their performance.

Quality of teaching, learning and assessment is good

Staff have a clear understanding about how children learn. They spend time talking to children and finding out about what they have been doing at school. Staff and other children show respect to those who wish to play quietly on their own. Children enjoy their time at the club and are allowed to become immersed in their play, not wanting to leave when parents arrive. Staff effectively provide support and reassurance to children where required. Staff understand the differing needs of the ages of children attending. All children are offered a variety of opportunities according to their preferences as they make choices about where they wish to play. Children's creativity is promoted well by staff. They provide a varied range of resources and materials for children to explore creatively. Staff ask children purposeful questions and they have lively conversations as children describe the lanterns they are making for Chinese New Year. They provide letters of the Chinese alphabet to encourage children to write their own name in Chinese.

Personal development, behaviour and welfare are good

Staff ensure that the environment is warm and welcoming. Equipment provided is appropriate for all the different ages of children attending. Staff are able to set purposeful challenges for children. All children show that they know and understand the daily routine. Children take responsibility for hanging their coats and bags up when they arrive. They quickly prepare themselves for snack and they understand good hygiene practices, such as washing their hands before eating. Staff help children to develop their independence. Children are encouraged to help prepare food and help staff to clean the tables afterwards. Children are given the opportunity to pour their own drinks of water and milk. Healthy lifestyles are promoted well and children have daily opportunities to develop their physical skills and enjoy well balanced and nutritious food. Children are enthusiastic about growing various fruit and vegetables in the club allotment, which they will eat at snack times. Children are learning the importance of keeping themselves safe. They listen well to the instructions from staff as they move around the club and use scissors carefully.

Setting details

Unique reference number	EY490896
Local authority	Darlington
Inspection number	1016434
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	29
Name of registered person	West Park Day Nursery Limited
Registered person unique reference number	RP902460
Date of previous inspection	Not applicable
Telephone number	0773469531

Cockerton Out Of School Club was registered in 2015. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.25pm until 6pm.

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